



# 4-H Teen Leadership Project Record Book



# For use by New Jersey 4-H leadership project members

Member name:	Birth date: /
Address:	Grade:
Phone #:	
4-H County:	Years in Project:
Name of club:	4-H Year:
Club leader's name:	

# **End-of-year signatures**

At the end of the 4-H year, when your record book is complete, you will need to have your 4-H club leader review this book, complete the evaluation and sign in the appropriate place.

By signing below, I am stating that I have completed this record book myself and, to the best of my knowledge, the information included in it is correct.

4-H member Signature	Date



By signing below, I am stating that I am familiar with this work and, to the best of my knowledge, the member completed this record book and the information included in it is correct.

Title	Signature	Date
Parent		
4-H club leader		

Written by Laura K. Bovitz, Middlesex County 4-H Agent and Macy Compton, 4-H Program Coordinator Reviewed by Rebecca Krizni, Middlesex County 4-H Teen Leader and Rebecca Potosky, Mercer County 4-H Leader

\*Adapted from the New Jersey 4-H Record Book: A General Purpose Record Book NJ 4H239

September 2006.

Check out NJ 4-H online at: http://nj4h.rutgers.edu

# Introduction

This project record book has been created specifically for members enrolled in the 4-H Teen Leadership project. Keeping a record book is an important part of the project and will help you set goals, develop an action plan, evaluate your project and determine what you have learned.

#### What is a 4-H teen leadership project?

A 4-H teen leadership project is for 4-Hers in grades 8 and up. 4-Hers can enroll in a leadership project as a part of their project area club or through the 4-H Teen/Senior Council in their county. In order to take part in the leadership project, you should first discuss your ideas for a specific project for the year with a 4-H leader in your club or in your Teen/Senior Council, to ensure it fits the needs of the club. Working with your 4-H leader, you will develop a plan of action for your project. Throughout the year, you should work in partnership with your 4-H leader to complete and evaluate your project. A more advanced teen leadership project can be done on the county level, working with the County 4-H Staff to plan and run your project.

#### **Ideas for 4-H Teen Leadership Projects**

- Teach a new skill to 4-H club members
- Lead activities during club meetings
- Arrange a club field trip
- Organize promotion for your club
- Plan a club recognition event
- Assist with club member recruitment
- Teach public speaking skills to 4-H members
- Teach record keeping skills to 4-H members
- Take leadership for a club event or project at the County Fair (club booth, etc)
- Assist with a club or county animal show or clinic

- Train new club officers
- Write monthly club meeting reports
- Assist 4-H leader with club management such as meeting reminders, phone chain, etc.
- Arrange a club community service project
- Assist with or lead a club fund raising project
- Get involved in 4-H project area advisory councils

#### **Setting Goals for the 4-H Project year**

My Goals for this year

4-H Leader Signature:\_

The beginning of the 4-H year is a good time to begin thinking about what you'd like to do or learn in 4-H during the upcoming months. List some of your goals for the year and what plan you have to accomplish your goals. These goals can relate to the 4-H Teen Leadership project or can apply to your overall 4-H involvement.

What I need to do to reach this goal

Date:

Example: I will chair the fair club booth committee and work with club members to plan our club booth	Talk with club leader, plan committee meetings, write list of things needed, set date to work on club booth, set up club booth for fair			
Signatures for Goal Setting:				
I will work toward the above goals I have set for to the best of my ability:	or myself for the upcoming 4-H year			
Member Signature:	Date:			
I will support my son's/daughter's goals for the	e upcoming 4-H year:			
Parent Signature: Date:				
I will help support this member's goals for the upcoming 4-H year:				



# My 4-H Diary

Date and Location	Name of 4-H Event	What I Did	Level (Club, County, State, Nat'l)	Award or Recognition Earned
1/1/06 Milltown, NJ	Example: Club visit to nursing home	I helped the club do pet therapy with our animals	Club	Received a thank you letter

(Add other pages if needed)

Title of Leadership Project \_\_\_

**Goals for Project:** (what I hope to achieve)

# My 4-H Teen Leadership Plan of Action

1	
2	
3	
Resources Needed: List any resources you will need to accomplish your goal(s). This supplies, help from other adults or teens, information needed, etc.	
Plan of Action and Target Dates: List the steps you need to take to accomplish your goal(s). Next to accomplish each step of your plan of action.  Plan of Action Steps	each step, list a target date to  Target Date
1.	Turget Bute
2.	
2.         3.         4.	
3.	

 $\underline{\textit{Project Finances}}$  Please list all expenses and income for your project regardless of the funding source.

**Project Expenses** 

Date	Description of expense (include quantities)	Cost (\$)
2/1/06	Example: Poster Board for display	\$20.00
Total (Add	d up all expenses from above and put number in box at right)	

**Project Income** 

Date	Description of income (include quantities)	Income (\$)
4/15/06	Example: Income from fund raiser	300.00
Total (Ad	d up all expenses from above and put number in box at right)	

Total Project Cost or Profit				
Total Income (from above)	\$			
Total Expenses (from above)	\$			
Total Project Cost or Profit (Subtract total expenses from total income) \$				

# 4-H Teen Leadership Project Evaluation

Title of Leadership Project	
Type of Activity (check one): Club County Comm	nunity State Other
When was the project done (date(s), time(s))?	
Where was the activity held?	
Who/What was the activity for?	
Other teen/adult leaders involved	
Purpose of activity	
Resources Used (people/materials)	
What happened as a result of the activity (outcome)?	
Evaluate the activity. Was it successful? Why or why no	ot? Would you change anything?
What did you learn as a result of this activity?	
in the second of	
Activity Advisor=s Evaluation:	
<u></u>	
Advisor/Leader Signature	Date

<sup>\*</sup>Adapted from ATeens Take the Lead, @ West Virginia University Extension Service

## 4-H Teen Leadership Project Skills Survey

Complete this survey at the end of the 4-H project year. For each of the skills listed below, please rate your ability to perform each skill both BEFORE and AFTER your involvement in the 4-H Teen Leadership Project.

Circle the number that corresponds with your answer using the following scale:

0 = no ability

1 = some ability

2 – good ability

3 = excellent ability

#### I have the ability to

**BEFORE** 

**AFTER** 

HEAD									
		1			I	0	1		0
1. Set goals	0	1	2	3		0	1	2	3
2. Develop a plan of action	0	1	2	3		0	1	2	3
3. Plan and organize an activity	0	1	2	3		0	1	2	3
4. Set time use priorities	0	1	2	3		0	1	2	3
5. Follow a plan to make decisions	0	1	2	3		0	1	2	3
6. Plan programs	0	1	2	3		0	1	2	3
7. Identify and gather resources	0	1	2	3		0	1	2	3
8. Keep records	0	1	2	3		0	1	2	3
HEART									
9. Share my ideas with others	0	1	2	3		0	1	2	3
10. Resolve conflict	0	1	2	3		0	1	2	3
11. Work with younger children	0	1	2	3		0	1	2	3
12. Speak before a group	0	1	2	3		0	1	2	3
HANDS									
13. Organize a group activity	0	1	2	3		0	1	2	3
14. Lead group discussions	0	1	2	3		0	1	2	3
15. Work in cooperation with an adult	0	1	2	3		0	1	2	3
16. Work as a team member	0	1	2	3		0	1	2	3
17. Teach others	0	1	2	3		0	1	2	3
HEALTH									
18. Manage my feelings	0	1	2	3		0	1	2	3
19. Deal with success and failure	0	1	2	3		0	1	2	3
20. Feel good about myself	0	1	2	3		0	1	2	3

<sup>\*</sup> Adapted from 4-H Afterschool Teens Teaching Middle School Youth Workforce Preparation Skills Teen Leadership Skills Survey.

#### Other clubs and projects

List any other clubs and projects you participated in during the past year.

Club name	Project(s)

#### The three most important things I learned

Even if you learned a lot of different things in 4-H, think of what was the most important for you. Then, list the three most important things you learned in this project during the past year in the boxes below. For instance, I learned how to work in partnership with adults, how to work with younger children, how to deal with conflict, etc.

The three most important things I learned in this project during the past year were
1.
2.
3.

#### Telling my story

Keeping in mind the knowledge and skills you said you learned from the items you checked above, write a story that explains what you gained this past year in 4-H. Use specific examples from your 4-H Teen Leadership project or other 4-H experiences throughout the year that are unique to you whenever possible. Use extra pages if needed. Attach photos or clippings of your teen leadership project or 4-H experiences if possible. Be sure to label them with captions if you do.

4-H is proud of what 4-H members learn and sometimes likes to use excerpts (parts) of stories 4-Hers write in 4-H publicity. If you do not want your information shared, please let us know by checking the boxes below:

Do not use my story for any 4-H publicity.

If you use my story, do not credit my name.

# My 4-H Story

(Attach additional pages if necessary.)

### The 4-H Pledge

#### I PLEDGE . . .

... my HEAD to clearer thinking,

... my HEART to greater loyalty,

... my HANDS to larger service,

. . . and my HEALTH to better living, for my club, my community, my country, and my world.



4-H Motto
"To Make the Best, Better"

4-H Slogan
"Learning by Doing"